



## STUDENT RESEARCH GRANT & PROFESSIONAL DEVELOPMENT GRANT SPRING 2015 SCORESHEET

### **BACKGROUND: TWENTY-FIVE (25) POINTS**

1. Applicant's academic/professional interests and stage in degree program are clearly stated. (0-10)
2. Activity is described in detail: what exactly will the applicant do, where and when is it happening, and why is it significant for the applicant's interests? (0-10)
3. Activity is put into context of the applicant's academic/professional field at large. (0-5)

### **BENEFITS: THIRTY (30) POINTS**

1. Proposed activity's benefits to applicant are clearly stated and linked to academic/professional development. (0-15)
2. Benefits of applicant's work to academic/professional community are clearly stated. (0-15)

### **COMPOSITION: FIFTEEN (15) POINTS**

1. Proposal flows logically. Writing style is direct and action-oriented. (0-5)
2. Proposal is suitable for a general academic audience. Technical terms are defined. (0-5)
3. Proposal shows evidence of proofreading, with few errors in grammar and usage. (0-5)

### **BUDGET: THIRTY (30) POINTS**

1. Applicant pursued other sources of funding within the university or academic community (department, OGS, Career Services, etc.), or from outside organizations relevant to the applicant's research. (0 OR 10)
2. Items to be funded by Student Research Grant/Professional Development Grant, applicant, or other sources are indicated as such. (0 OR 5)
3. Budget appears well-researched and complete for scope of project (names of facilities, dates, itineraries, etc.), listing all spending related to activity. Choices appear to be economical (applicant gives explanation for high cost items). (0-15)

**TOTAL: ONE HUNDRED (100) POINTS**